1st Grade Level

Name_____CREW_____

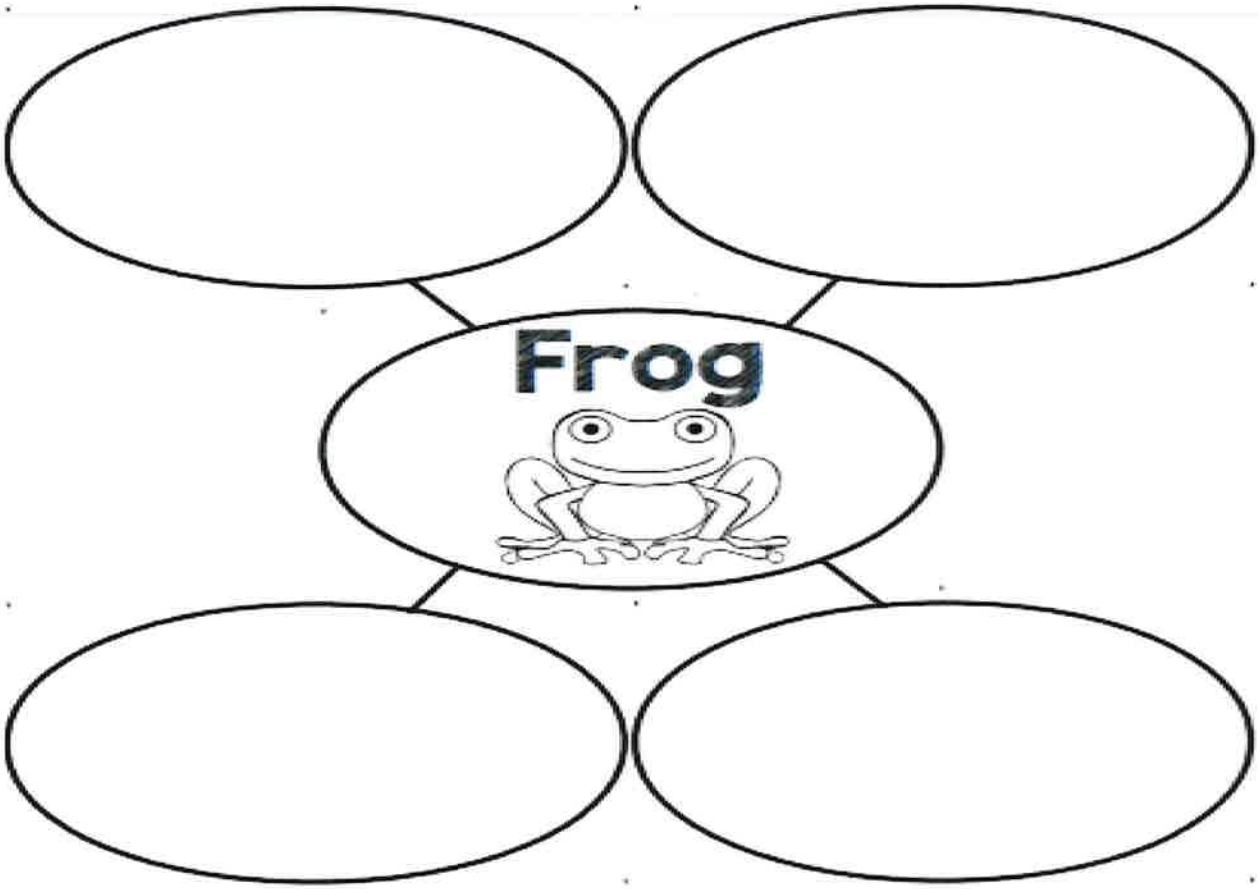
Day	Learning Activities
Monday - March 30th	**Check Google Classroom** Reading (20 min) 1. Read Frog and Toad: Spring 2. Complete graphic organizer and sentences Math (__40__ min) 1. Bunny True of False (Instructions on Google Classroom) 2. Spiral Review Q4:4 Monday (Found on page 18 of original distance packet) 3. 20 Minutes on Zearn.org
Tuesday - March 31st	**Check Google Classroom** Reading (20 min) 1. Retell Frog and Toad: Spring 2. Draw and write about the most important part of the story Math (___40_ min) 1. Egg-cellent Number Order (Instructions on Google Classroom) 2. Spiral Review Q4:4 Tuesday (Found on page 18 of original distance packet) 3. 20 Minutes on Zearn.org
Wednesday - April 1st	**Check Google Classroom** Reading (15 min) 1. Complete writing page *Are Frog and Toad good friends?* Math (_40___ min) 1. Basket - Make a Number (Instructions on Google Classroom) 2. Spiral Review Q4:4 Wednesday (Found on page 18 of original distance packet) 3. 20 Minutes on Zearn.org
Thursday - April 2nd	**Check Google Classroom** Reading (20 min) 1. Reread Frog and Toad: Spring 2. Complete prediction page and sentence Math (____ min) 1. Compare It - Umbrella (Instructions on Google Classroom)

	2. Spiral Review Q4:4 Thursday (Found on page 18 of original distance packet) 3. 20 Minutes on Zearn.org
Friday - April 3rd	**Check Google Classroom** Reading (20 min) 1. Listen to next chapter on Google Classroom 2. Complete the *Was your prediction correct?* Page 3. Draw your favorite event from the story Math (____ min) 1. Favorite Spring Animal (Instructions on Google Classroom) 2. Illuminate STEM Test @ https://www.gashafter.org/students

Day	Learning Activities
Monday - March 30th	**Ver Google Classroom** **Lectura (20 min)** **1. Leer rana y sapo: primavera** **2. Organizador gráfico completo y oraciones** **Matemáticas (__40__ min)** **Bunny True of False (Instrucciones en Google Classroom)** **Spiral Review Q4: 4 Monday (Encontrado en la página 18 del paquete de distancia original)** **20 minutos en Zearn.org**
Tuesday - March 31st	**Ver Google Classroom** **Lectura (20 min)** **1. Vuelve a contar la rana y el sapo: primavera** **2. Dibuja y escribe sobre la parte más importante de la historia.** **Matemáticas (___40_ min)** **Orden de número de celofán de huevo (Instrucciones en Google Classroom)** **Spiral Review Q4: 4 martes (Se encuentra en la página 18 del paquete de distancia original)** **20 minutos en Zearn.org**
Wednesday - April 1st	**Ver Google Classroom** **Lectura (15 min)** **1. Complete la página de escritura ¿Son buenos amigos Frog and Toad?** **Matemáticas (_40___ min)** **Cesta - Hacer un número (Instrucciones en Google Classroom)** **Spiral Review Q4: 4 miércoles (Se encuentra en la página 18 del paquete de distancia original)** **20 minutos en Zearn.org**
Thursday - April 2nd	Ver Google Classroom Lectura (20 min) 1. Releer la rana y el sapo: primavera 2. Complete la página de predicción y la oración

	Matemáticas (____ min) Compárelo - Paraguas (Instrucciones en Google Classroom) Spiral Review Q4: 4 jueves (Se encuentra en la página 18 del paquete de distancia original) 20 minutos en Zearn.org
Friday - April 3rd	Ver Google Classroom Lectura (20 min) 1. Escuche el próximo capítulo en Google Classroom 2. Complete el ¿Fue correcta su predicción? Página 3. Dibuja tu evento favorito de la historia Matemáticas (____ min) 1. Animal favorito de primavera (Instrucciones en Google Classroom) 2. Ilumina la prueba STEM @ https://www.gashafter.org/students

Monday: I can use a bubble map to describe the main character.



One main character is _____. He can

be described as _____.

I know this because _____.

Tuesday: I can identify important events in my story.

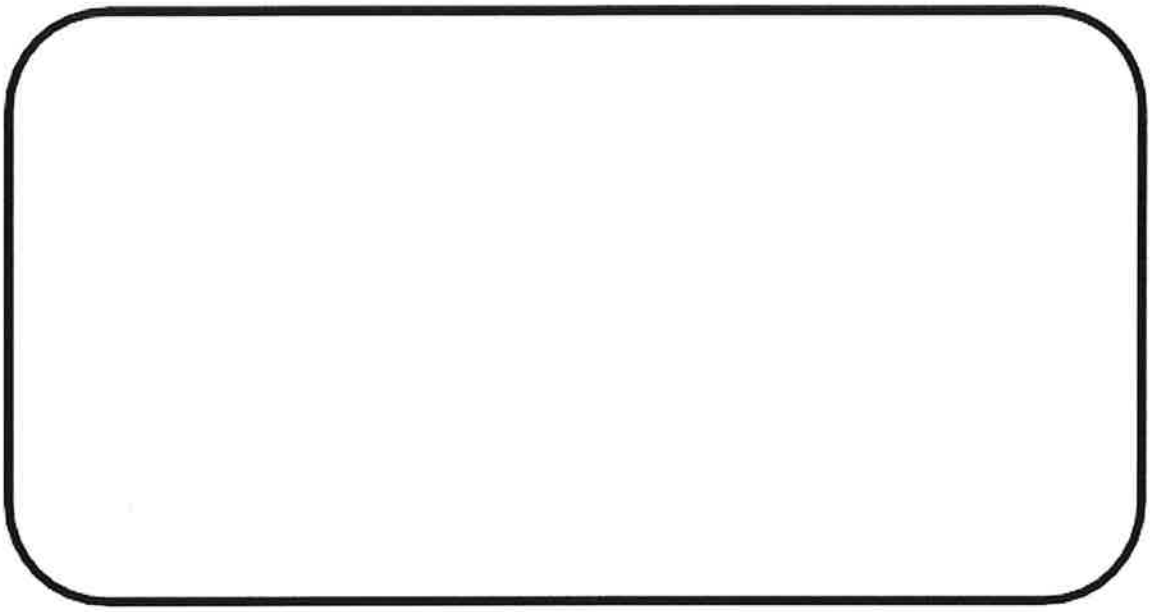
Draw and write the most important part of the story. Don't forget to label your picture!

One important event in the story was _____
_____.

I know this is important because _____
_____.

Wednesday: I can write my opinion and give 3 supporting reasons.

Are Frog and Toad good friends?



I think _____

_____

_____

_____

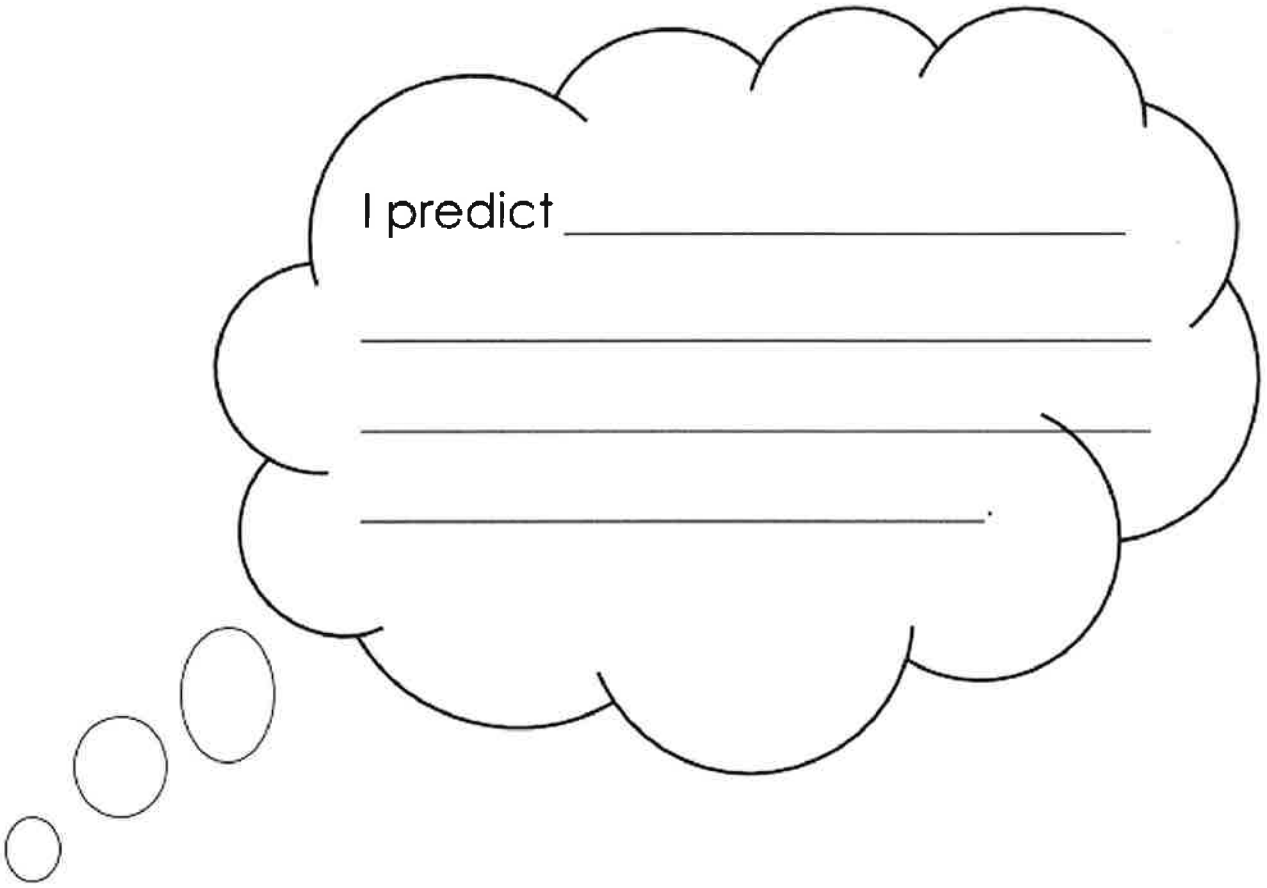
_____

_____

_____

Thursday: I can use background knowledge to make a prediction.

What do you think Frog and Toad will do next?



I think this will happen because _____

_____.

Friday: Good readers check their predictions and learn about new events.

Was your prediction correct?
Yes or No

In the story, the following events happened:

First, _____.

Next, _____.

After, _____.

Then,_____.

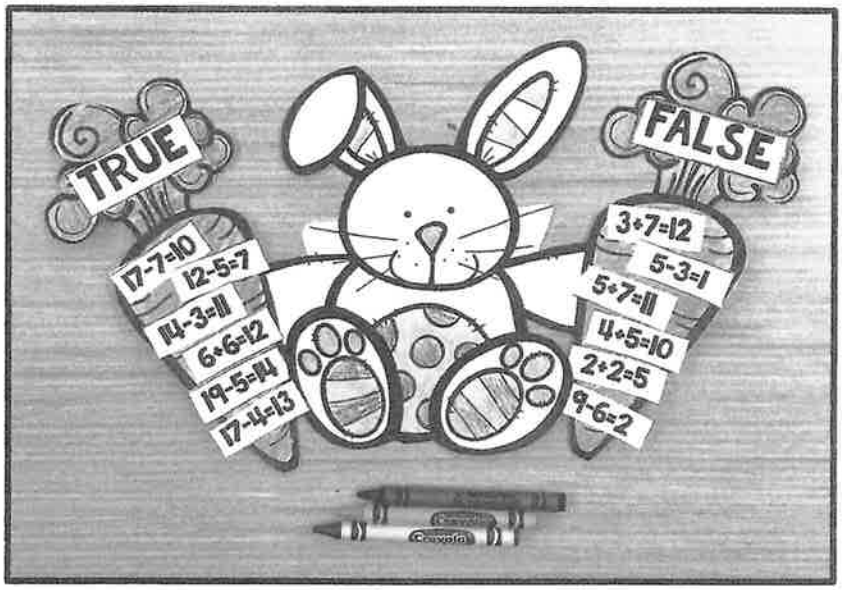
Draw your favorite event from the story.

Bunny TRUE OR FALSE

Monday-Instructions- March, 30 2020

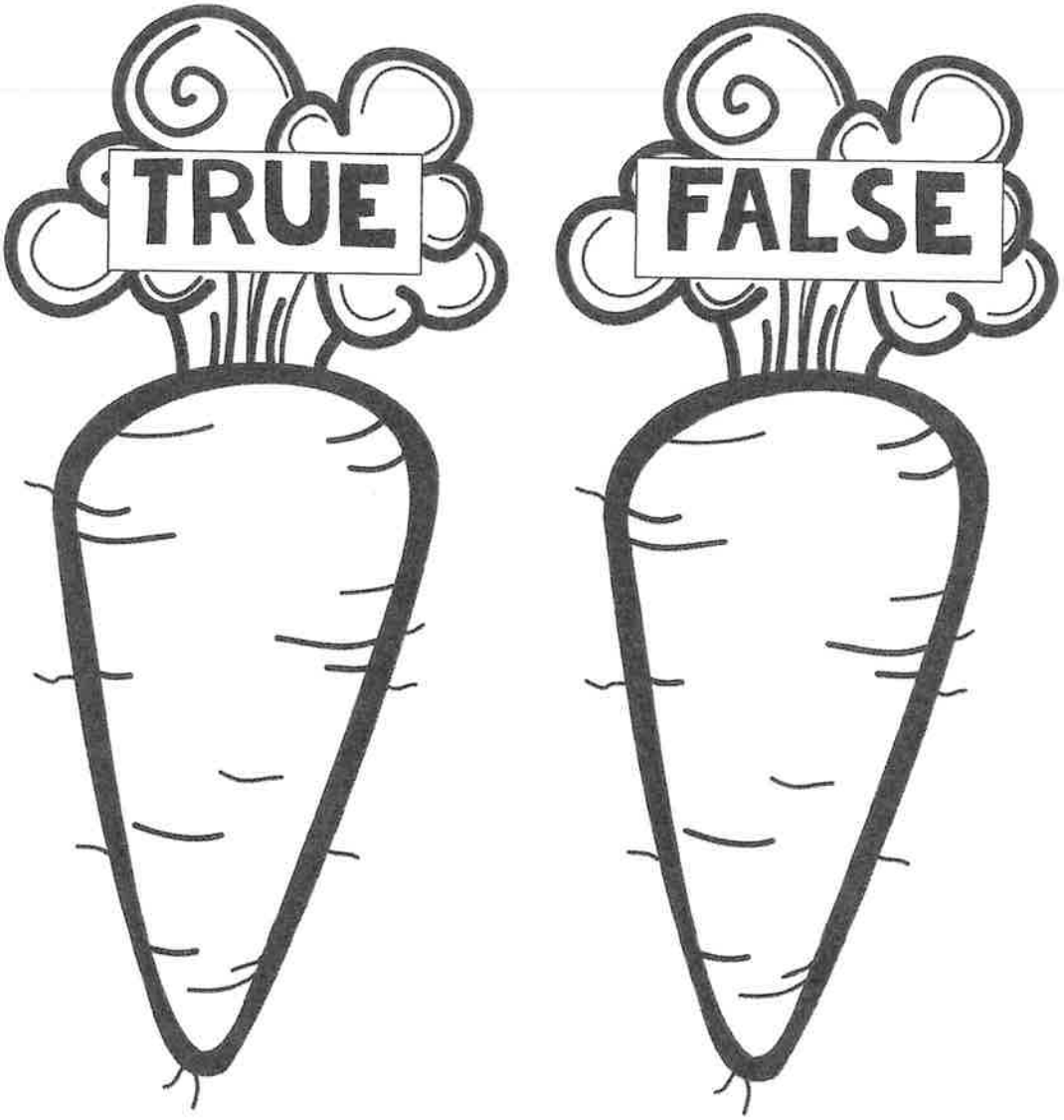
1. Cut out the bunny, Carrots, and equations.
2. Read each equation and decide if they are TRUE or FALSE.
3. Glue equation to the correct carrot and glue the carrots on the bunny.
4. Color your work.

So cute! Right??



Bunny: Print one per student onto white paper and students can cut and color.

Monday



Monday

Print one per student onto white paper.

7+5=15	12-5=7
5+5=10	18-5=7
17-4=13	5-4=0
7+7=14	6+6=12
9+8=18	11-3=6
9-6=2	3+7=12
7+2=9	18-8=10

Monday

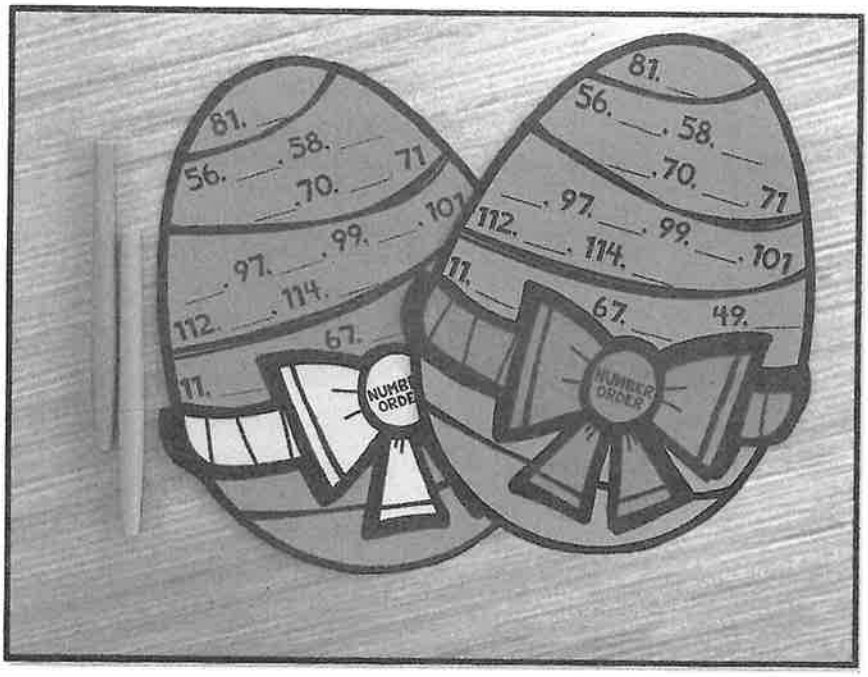
Equations: ~~Print one page per student on white or any faster color, and~~ cut. Students sort between true/false and glue onto correct carrots.

Egg-cellent NUMBER ORDER

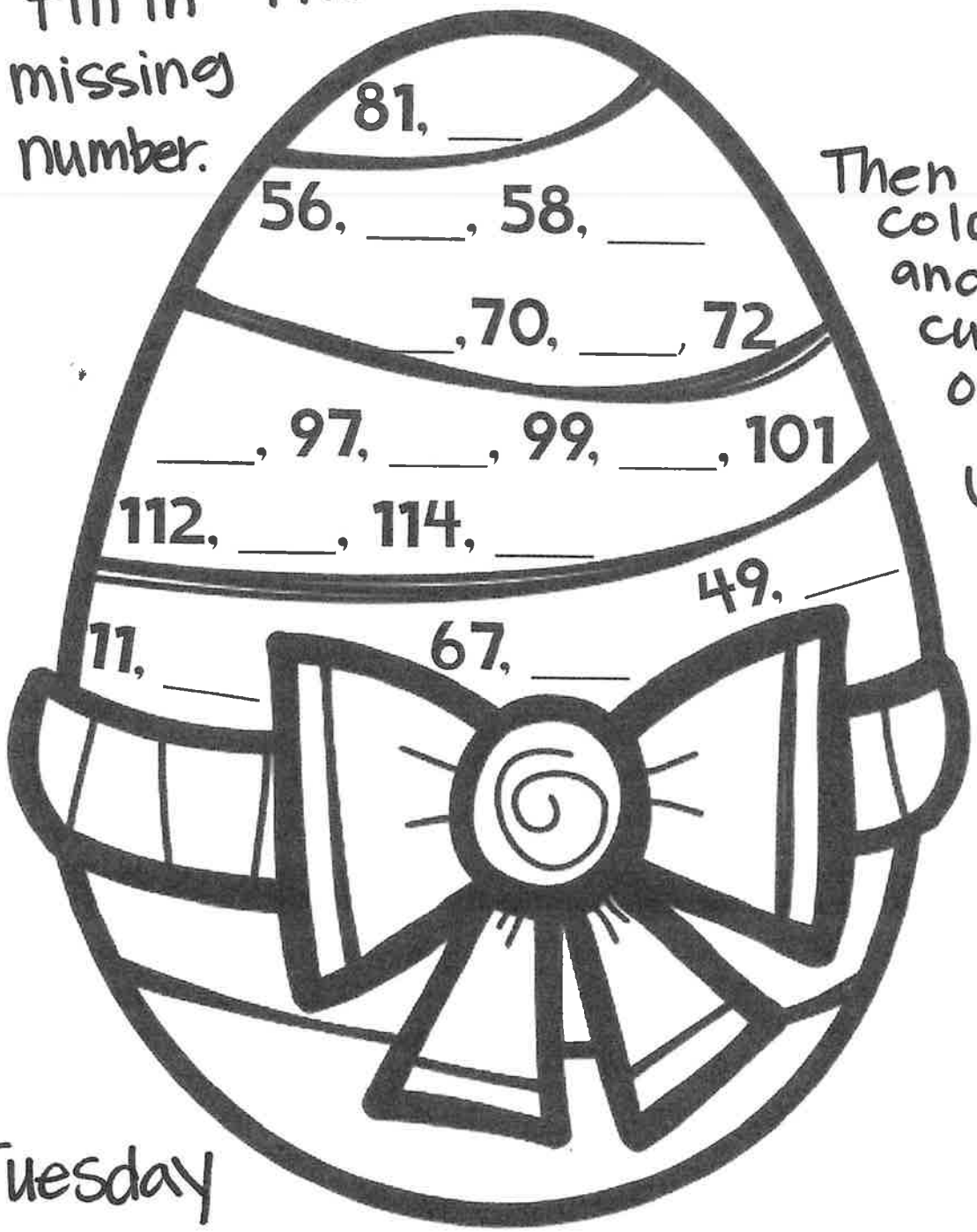
Instructions

Tuesday, March 31, 2020

Students will use their knowledge of number order to write the numbers before and after the given numbers.



fill in the missing number.



Then color and cut out.

Tuesday

Easter Egg: ~~Print one per student onto various Spring colored paper.~~

Double Dose Of Learning

Basket MAKE A NUMBER

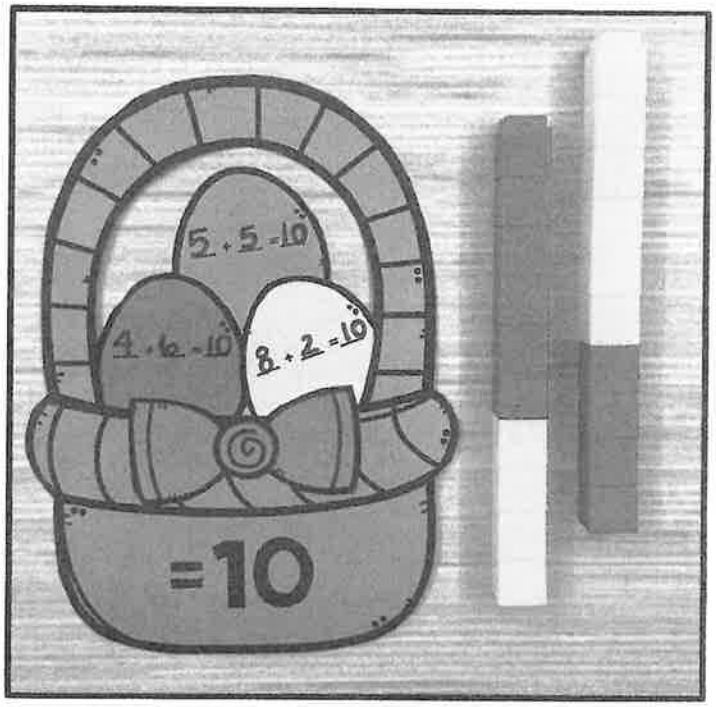
Instructions

Wednesday, April 1st

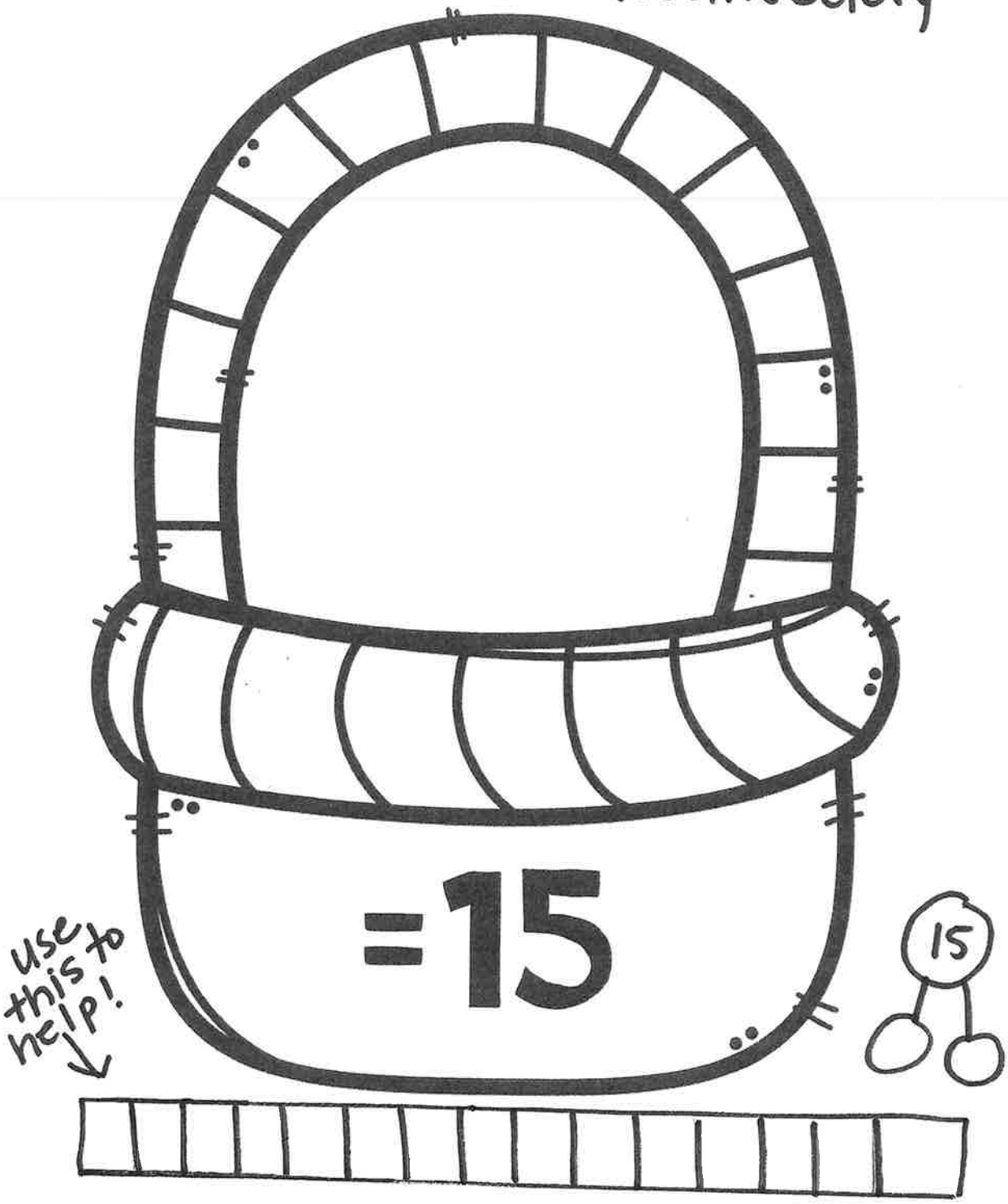
Happy April Fools' Day! ♡

- Students read the number on their select basket, and create different equations that equal that number on the basket. **(3 eggs in each basket)**
- Once equations are written on eggs, glue inside basket.
- [illegible], cut, and glue on basket.

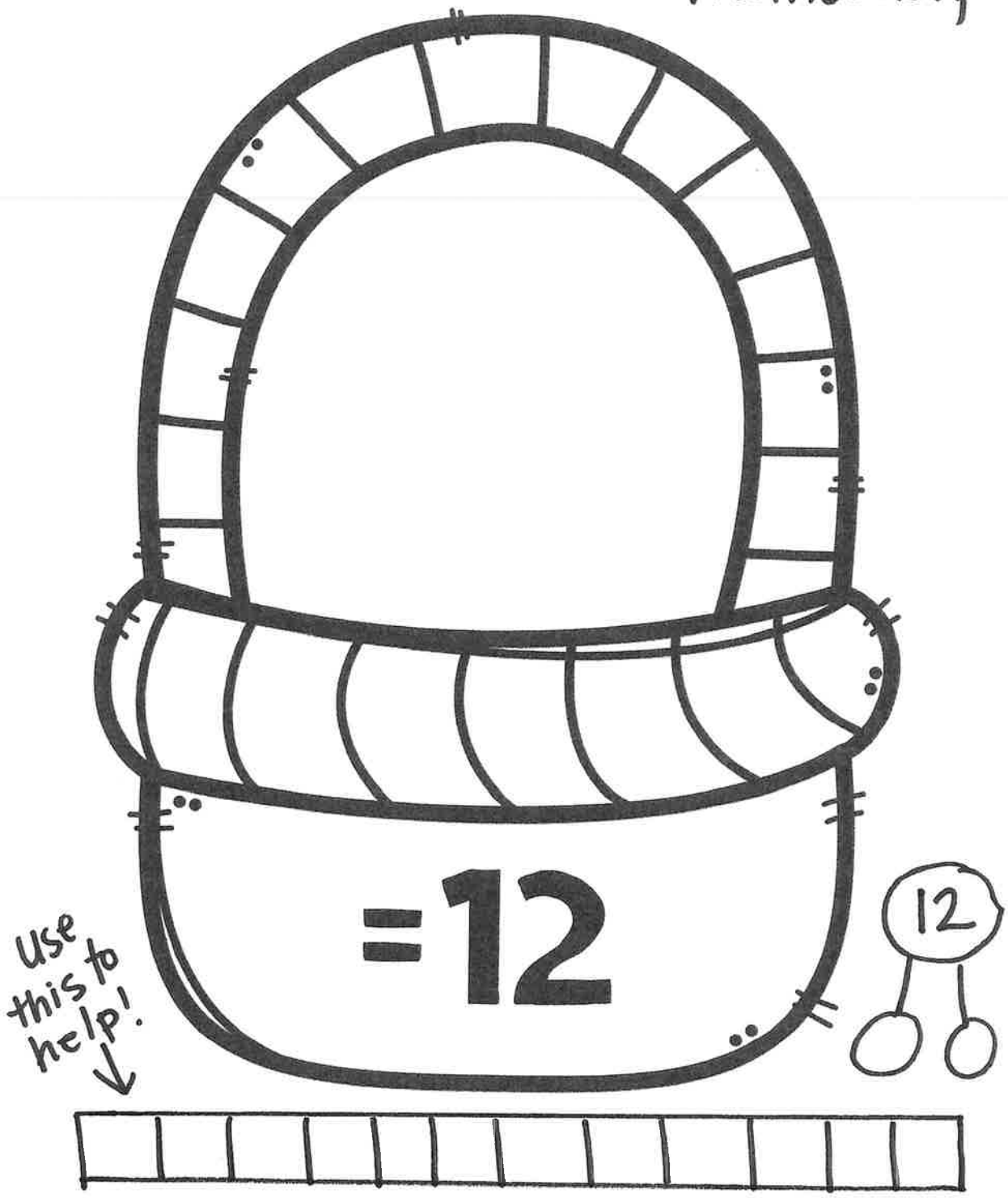
(The bows)



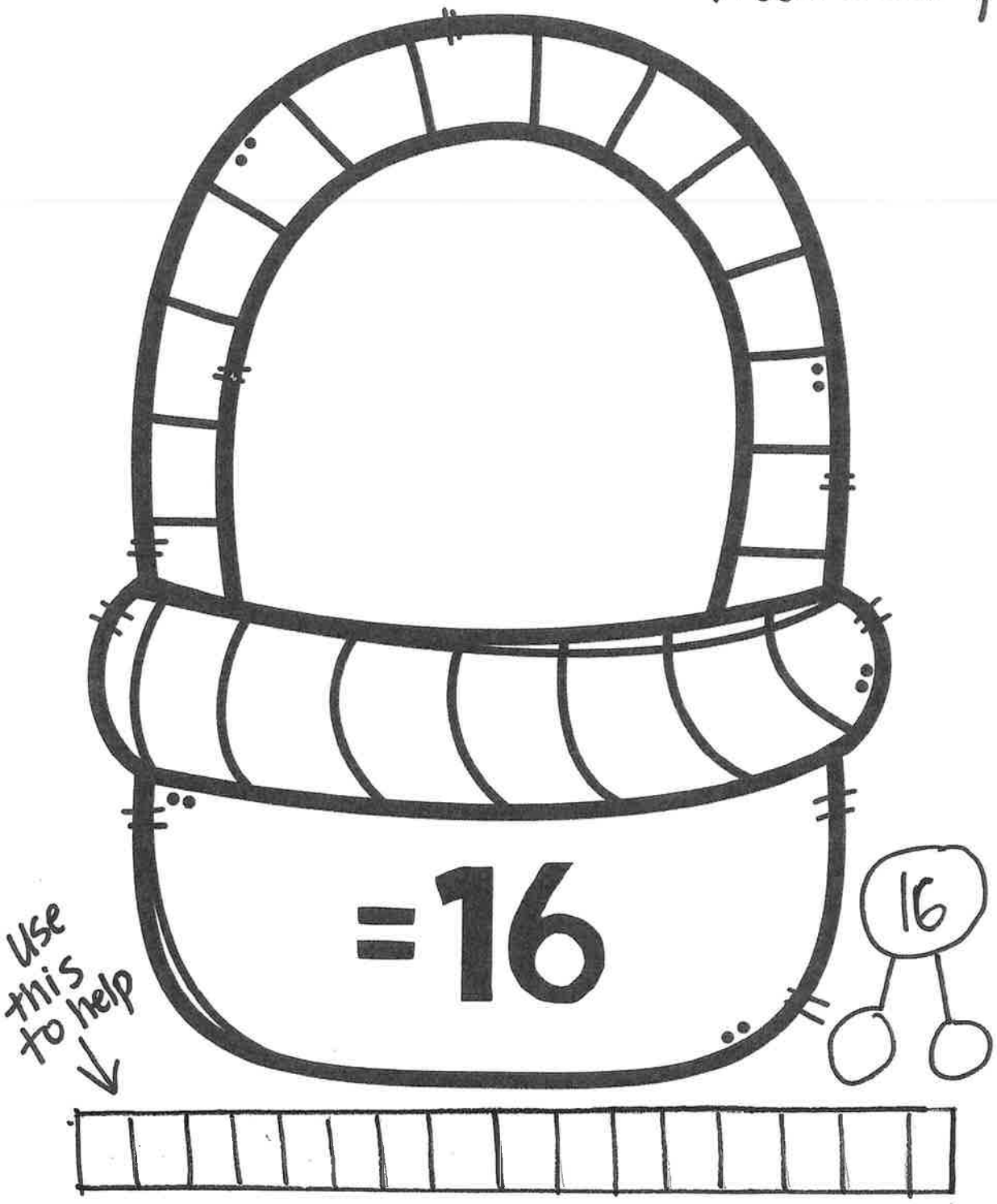
Wednesday

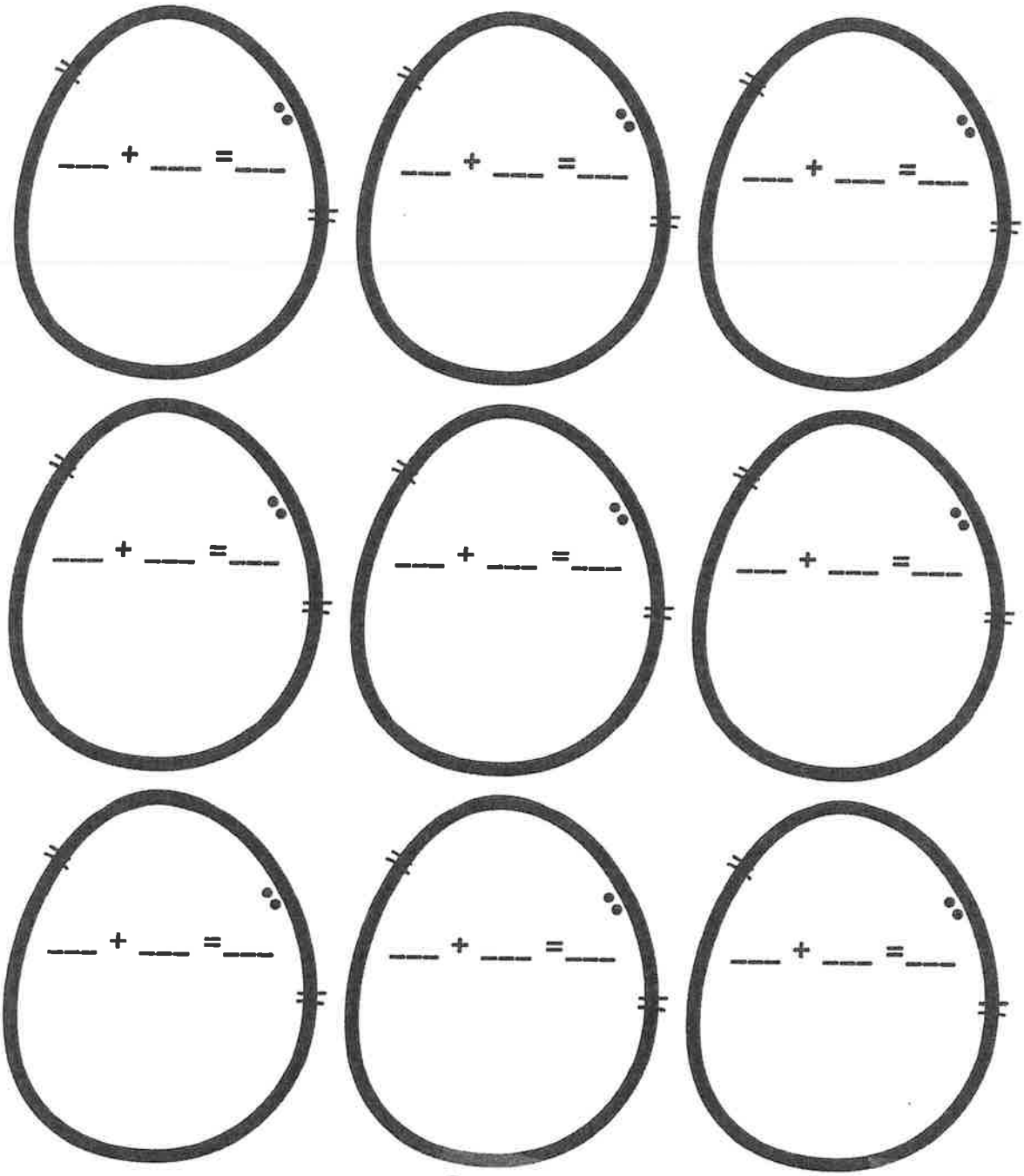


Wednesday



Wednesday



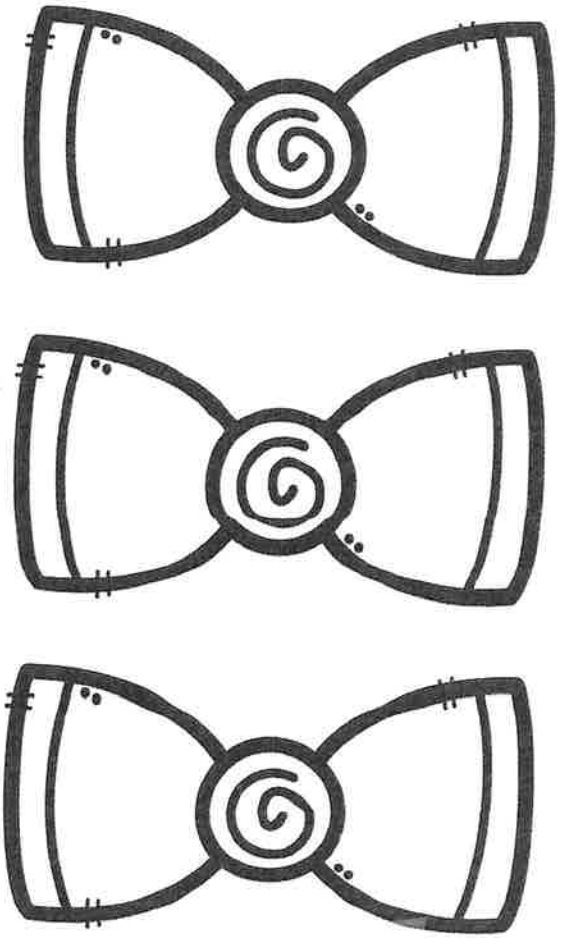


Wednesday

Put 3 eggs in each basket.

Wednesday

Bows to decorate your baskets. ☺

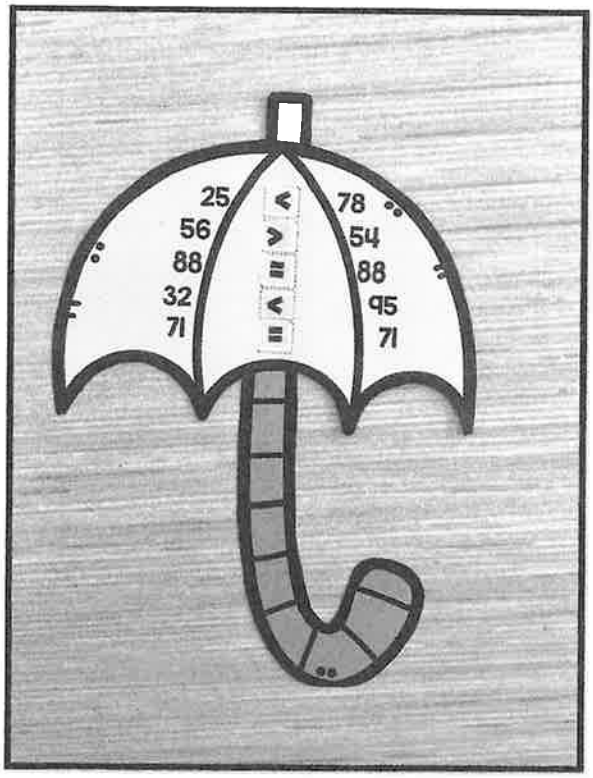


Compare It- UMBRELLA

Instructions

Thursday, April 2, 2020

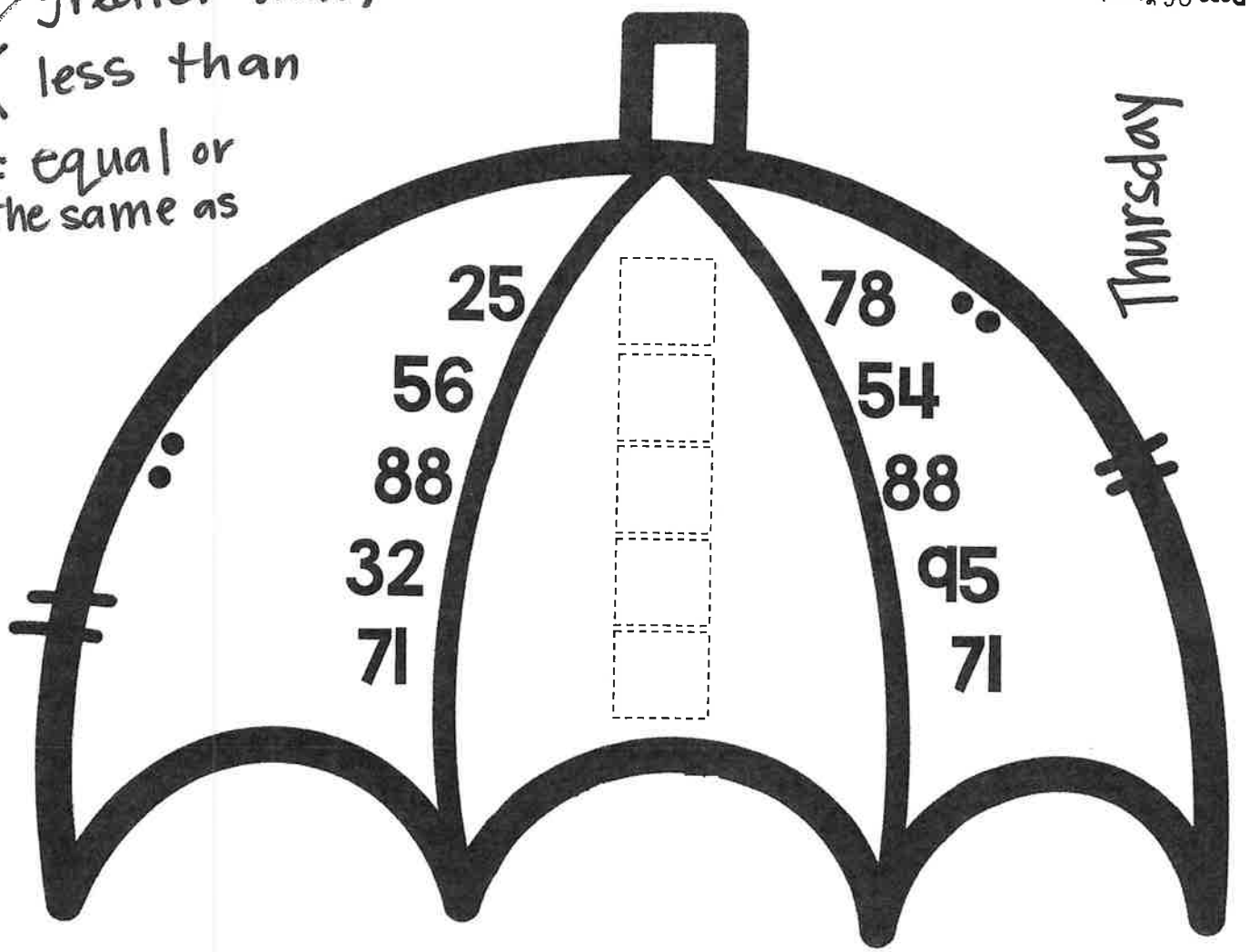
Students will cut and paste the correct symbol in between the numbers to compare.



> greater than

< less than

= equal or the same as

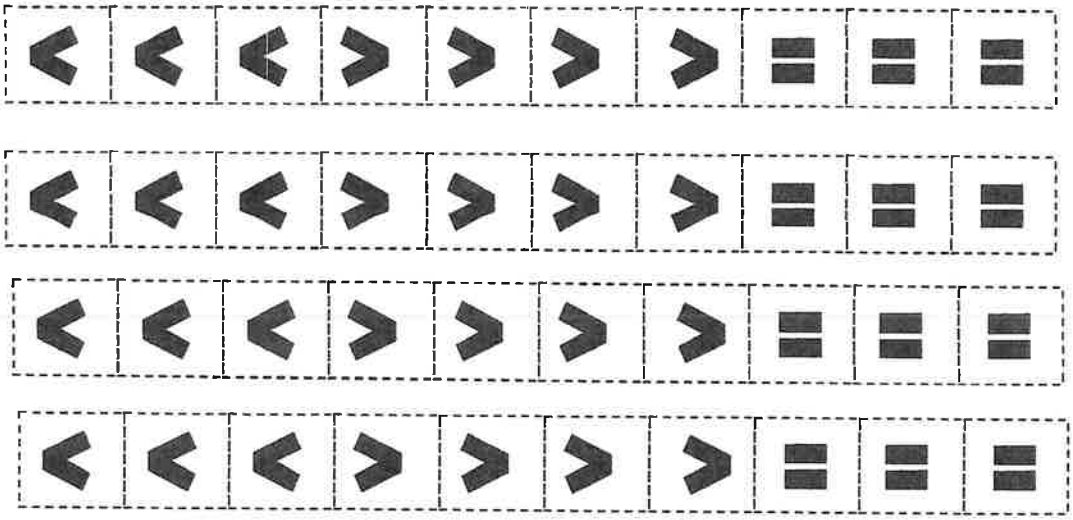


Thursday

Use the correct symbol to make the number sentence true.

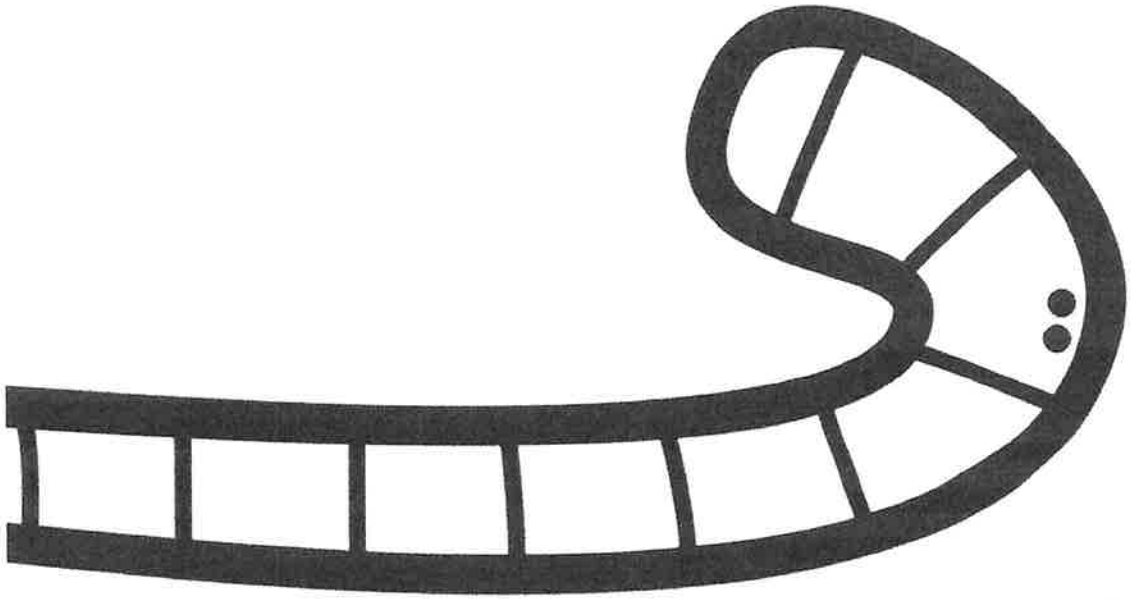
Umbrella: [illegible] paper

Double Dose Of Learning



Cut and Paste symbols: [illegible]

Double Dose Of Learning



Thursday

Umbrella handles: [illegible]

Double Dose Of Learni

Favorite SPRING ANIMAL

Friday - Instructions - April 3rd

~~Complete the survey graph for each student.~~

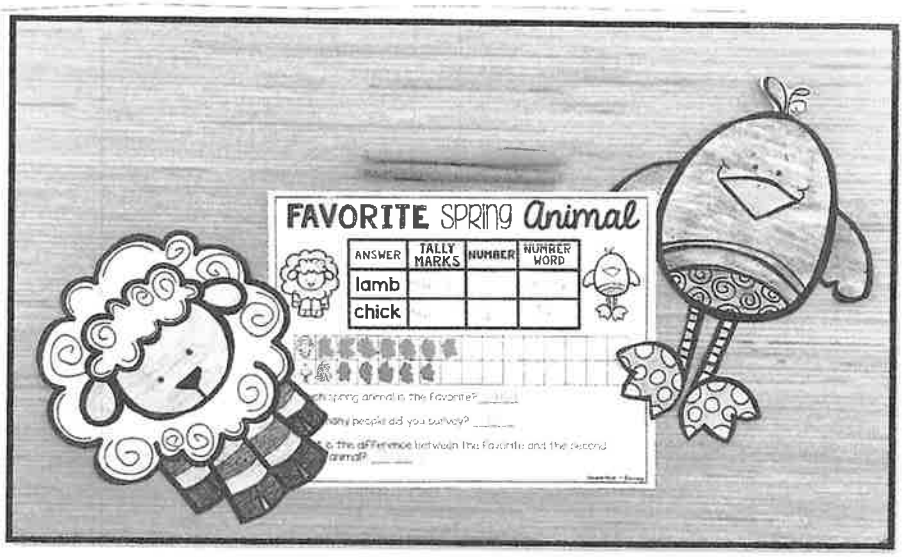
➡ Have students survey their friends, families or school staff and fill in the graph. Students will then answer the questions relating to the data.

Vocabulary:

Survey: To ask people questions and record their answers.

Graph: A way to organize the answers.

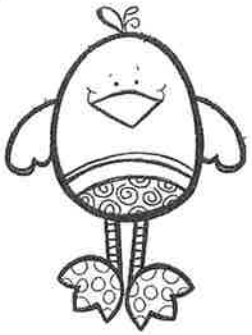
Data: Numbers

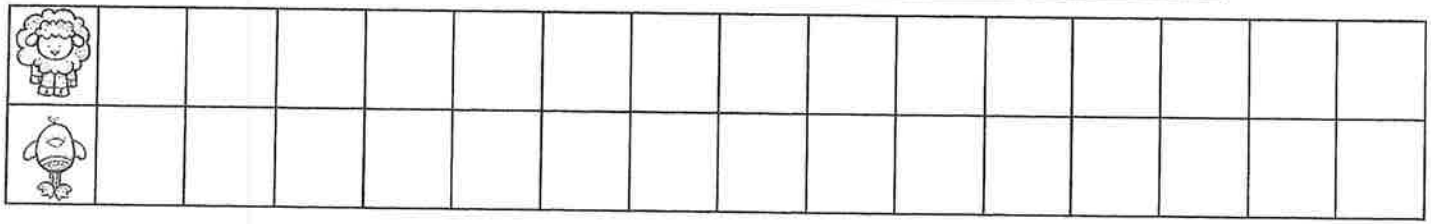


FAVORITE Spring Animal

Friday

ANSWER	TALLY MARKS	NUMBER	NUMBER WORD
lamb			
chick			





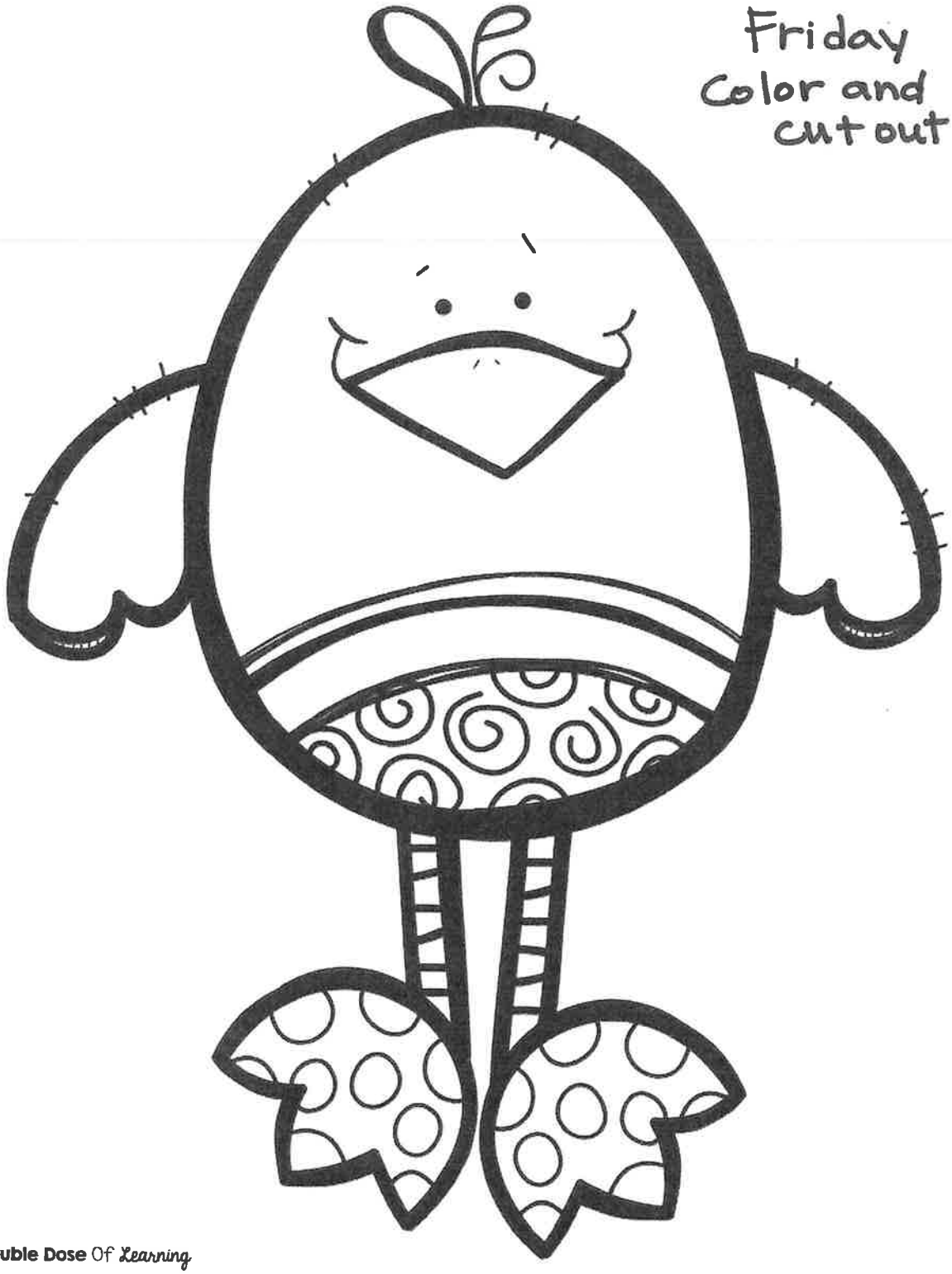
1. Which spring animal is the favorite?_____

2. How many people did you survey? _____

3. What is the difference between the favorite and the second favorite animal? _____

Double Dose Of Learning

Friday
Color and
cut out



Friday
Color and
cut
out

enjoy your' break! Mrs. W!

Name: CREW:

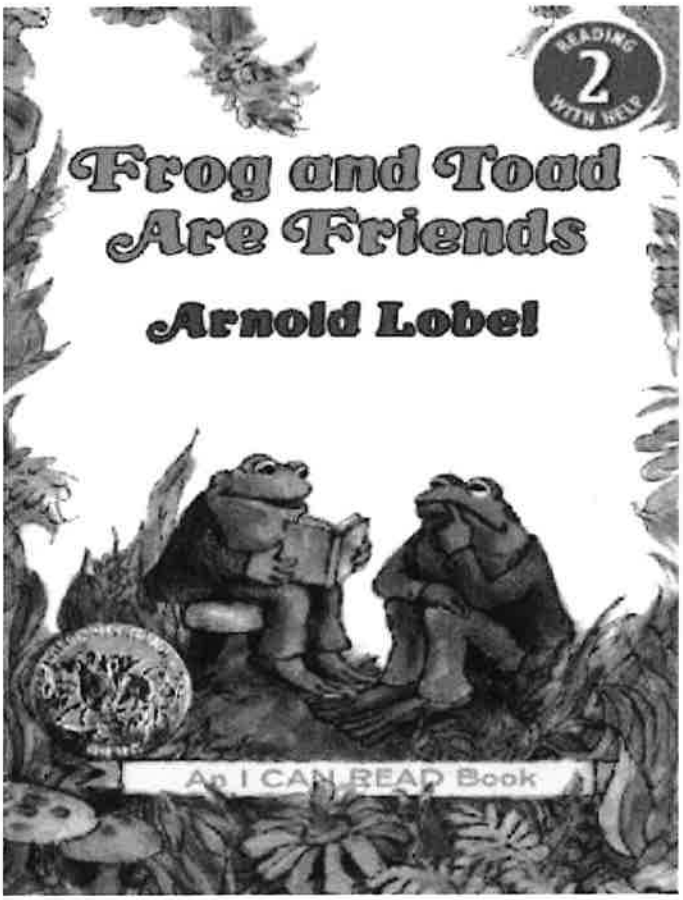
1. Read each night on your own or with someone. 2. You will share what you are thinking about while reading each night using the annotation.

Annotation Key			
Use the following annotation marks to monitor your reading.	☐ I made a prediction	★ Something important	? A question you had
	☐ Connection I made	♡ Part I liked	▢ I learned a new word

Book Title :		
Number of Pages Read	Code	My thoughts...

Please return the reading log each Friday.

Parent Signature_____


READING
2
WITH HELP
Frog and Toad
Are Friends
Arnold Lobel
An I CAN READ Book

For Barbara Borack

SPRING

Frog ran up the path to Toad's house.

He knocked on the front door.

There was no answer.

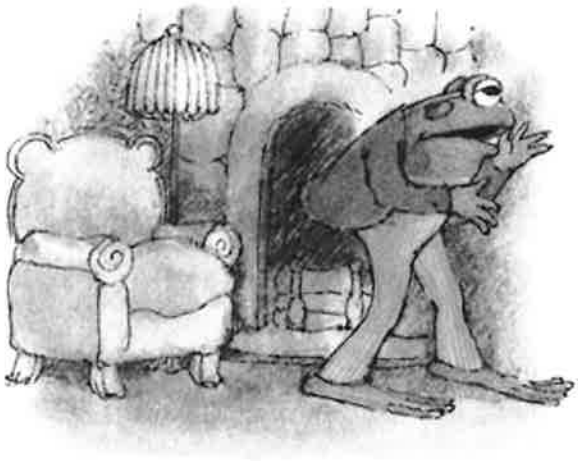
"Toad, Toad," shouted Frog, "wake up. It is spring!" "Blah," said a voice from inside the house.

"Toad, Toad," cried Frog.

"The sun is shining!

The snow is melting.

Wake up!" "I am not here," said the voice.



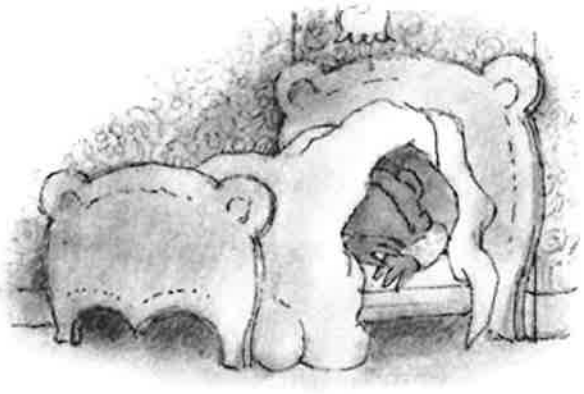
Frog walked into the house.

It was dark.

All the shutters were closed. “Toad, where are you?” called Frog.

“Go away,” said the voice from a corner of the room.

Toad was lying in bed.



He had pulled all the covers over his head.

Frog pushed Toad out of bed.

He pushed him out of the house and onto the front porch.

Toad blinked in the bright sun.

"Help!" said Toad.

"I cannot see anything."

"Don't be silly," said Frog.

"What you see is the clear warm light of April.

And it means that we can begin a whole new year together, Toad.

Think of it," said Frog.

"We will skip through the meadows and run through the woods and swim in the river.

In the evenings we will sit right here

on this front porch and count the stars.”

"You can count them, Frog," said Toad. "I will be too tired.

I am going back to bed."

Toad went back into the house.

He got into the bed and pulled the

covers over his head again.

"But, Toad," cried Frog, "you will miss all the fun!" "Listen, Frog," said Toad.

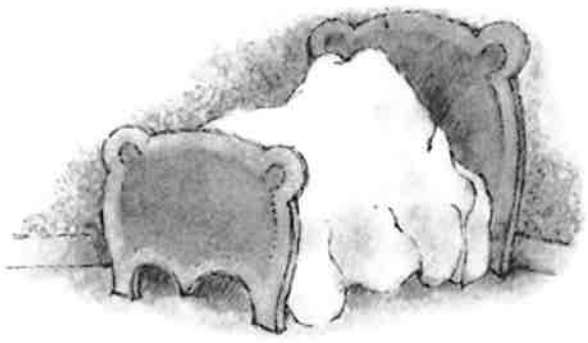
"How long have I been asleep?"

"You have been asleep since November," said Frog.

"Well then," said Toad, "a little more sleep will not hurt me.

Come back again and wake me up at about half past May.

Good night, Frog."



"But, Toad," said Frog, "I will be lonely until then."

Toad did not answer.

He had fallen asleep. Frog looked at Toad's calendar.

The November page was still on top. Frog tore off the November page.

He tore off the December page.

And the January page, the February page, and the March page.

He came to the April page.

Frog tore off the April page too.

Then Frog ran back to Toad's bed.

"Toad, Toad, wake up. It is May now."

"What?" said Toad.

"Can it be May so soon?"

"Yes," said Frog.

"Look at your calendar."

Toad looked at the calendar.

The May page was on top. "Why, it *is* May!" said Toad as he climbed out of bed.

Then he and Frog ran outside to see how the world was looking in the spring.