## COVID-19 School Guidance Checklist

**January 14, 2021** 





Date:	

## 2021 COVID-19 School Guidance Checklist

Name of Local Educational Agency or Equ	vivalent:
Number of schools:	
Enrollment:`	
Address:	Phone Number:
	Email:
Date of proposed reopening:	
County:	Grade Level (check all that apply)
Current Tier:	$\square$ TK $\square$ 2 <sup>nd</sup> $\square$ 5 <sup>th</sup> $\square$ 8 <sup>th</sup> $\square$ 11 <sup>th</sup>
(please indicate Purple, Red, Orange or	□ K □ 3 <sup>rd</sup> □ 6 <sup>th</sup> □ 9 <sup>th</sup> □ 12 <sup>th</sup>
Yellow)	□ 1st □ 4th □ 7th □ 10th
Type of LEA:	_, _, _, _,
This form and any applicable attachments website of the local educational agency (an LEA or equivalent has already opened the Purple Tier, materials must additionally officer (LHO), local County Office of Educated Team prior to reopening.  The email address for submission to the Stain Purple Tier is:  K12csp@cdph.ca.gov  LEAs or equivalent in Counties with a case submit materials but cannot re-open a schoper 100,000 (adjusted rate) for 5 consecutions.	or equivalent) prior to reopening or if for in-person instruction. For those in be submitted to your local health ation, and the State School Safety ate School Safety for All Team for LEAs  are >=25/100,000 individuals can nool until the county is below 25 cases
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which satisfies requirements for the safe reopening of schools per CDPH <u>Guidance on Schools</u>. For those seeking to open while in the Purple Tier, these plans have also been submitted to the local health officer (LHO) and the State School Safety Team.

I confirm that reopening plan(s) address the following, consistent with guidance from the California Department of Public Health and the local health department: ☐ Stable group structures (where applicable): How students and staff will be kept in stable groups with fixed membership that stay together for all activities (e.g., instruction, lunch, recess) and minimize/avoid contact with other groups or individuals who are not part of the stable group. Please provide specific information regarding: How many students and staff will be in each planned stable, group structure? (If planning more than one type of group, what is the minimum and maximum number of students and staff in the groups?) If you have departmentalized classes, how will you organize staff and students in stable groups? If you have electives, how will you prevent or minimize in-person contact for members of different stable groups? ☐ Entrance, Egress, and Movement Within the School: How movement of students, staff, and parents will be managed to avoid close contact and/or mixing of cohorts. ☐ Face Coverings and Other Essential Protective Gear: How CDPH's face covering requirements will be satisfied and enforced for staff and students. ☐ **Health Screenings for Students and Staff:** How students and staff will be screened for symptoms of COVID-19 and how ill students or staff will be separated from others and sent home immediately. ☐ **Healthy Hygiene Practices:** The availability of handwashing stations and hand sanitizer, and how their safe and appropriate use will be promoted

and incorporated into routines for staff and students.

there is a confirmed case. Copersons to support contact tr of exposed students and staf	of Contacts: Actions that staff will take when onfirm that the school(s) have designated staff acing, such as creation and submission of lists if to the local health department and ons. Each school must designate a person for to contact about COVID-19.
☐ <b>Physical Distancing:</b> How s for physical distancing of students	pace and routines will be arranged to allow dents and staff.
Please provide the planned r students in classrooms.	maximum and minimum distance between
Maximum:fe	et
Minimum:fe it is not possible to maintain o	et. If this is less than 6 feet, please explain why a minimum of at least 6 feet.
•	ducation: How staff will be trained and families lication and enforcement of the plan.
who have symptoms of COV COVID-19 will be rapidly tested	ol officials will ensure that students and staff ID-19 or have been exposed to someone with ed and what instructions they will be given selow, please describe any planned periodic adence.
Staff asymptomatic testing codiffer by tier:	adence. Please note if testing cadence will
have symptoms of COVID-19 COVID-19 will be rapidly tester	chool officials will ensure that students who or have been exposed to someone with ed and what instructions they will be given selow, please describe any planned periodic g cadence.
Planned student testing cade by tier:	ence. Please note if testing cadence will differ

☐ <b>Identification and Reporting of Cases:</b> At all times, reporting of confirmed positive and suspected cases in students, staff and employees will be consistent with <u>Reporting Requirements</u> .
☐ <b>Communication Plans:</b> How the superintendent will communicate with students, staff, and parents about cases and exposures at the school, consistent with privacy requirements such as FERPA and HIPAA.
□ Consultation: (For schools not previously open) Please confirm consultation with the following groups □ Labor Organization Name of Organization(s) and Date(s) Consulted: Name: □ Date: □ Parent and Community Organizations Name of Organization(s) and Date(s) Consulted: Name: □ Date: □ Date: □ Date: □ □ Date school, please describe the
process for consultation with school staff:
For Local Educational Agencies (LEAs or equivalent) in <a href="PURPLE: Decal Health Officer Approval">PURPLE: Decal Health Officer Approval</a> : The Local Health Officer, for (state
County) County has certified and approved the CRP on this date: If more than 5 business days have passed since the submission without input from the LHO, the CRP shall be deemed approved.
Additional Resources:

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**Guidance on Schools** Safe Schools for All Hub